



## **E L WRIGHT MIDDLE**

2740 Alpine Road  
Columbia, South Carolina 29223

**GRADES** K-8 Elementary School

**ENROLLMENT** 1,400 Students

**PRINCIPAL** Mr. Keith Price 803-736-8740

**SUPERINTENDENT** Stephen W. Hefner, Ed.D. 803-738-3236

**BOARD CHAIR** William McCracken 803-469-8536



## **THE STATE OF SOUTH CAROLINA**

### **ANNUAL SCHOOL REPORT CARD**

# 2004

#### **ABSOLUTE RATING:**

**EXCELLENT**

Absolute Ratings of Elementary Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
32	26	2	0	0

#### **IMPROVEMENT RATING:**

**GOOD**

#### **ADEQUATE YEARLY PROGRESS:**

**NO**

This school met 28 out of 29 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### **SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Excellent	Good	N/A
<b>2002</b>	Excellent	Good	N/A
<b>2003</b>	Excellent	Good	No
<b>2004</b>	Excellent	Good	No

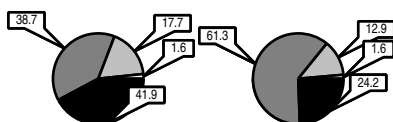
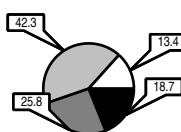
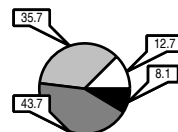
**DEFINITIONS OF DISTRICT RATING TERMS**





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

90.7%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Our School****Mathematics****English/Language Arts****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	1,325	99.7	21.4	37.3	34.8	6.4	51.5	Yes	Yes
<b>Gender</b>									
Male	654	99.7	27.3	40.5	28.3	3.9	41.5		
Female	671	99.7	15.7	34.2	41.2	8.9	61.2		
<b>Racial/Ethnic Group</b>									
White	476	99.8	6.8	30.1	50.1	13.1	73.4	Yes	Yes
African-American	745	99.7	31.4	43.3	23.9	1.4	36.0	Yes	Yes
Asian/Pacific Islanders	43	97.7	7.5	25.0	52.5	15.0	72.5	Yes	Yes
Hispanic	53	100.0	27.3	31.8	34.1	6.8	47.7	Yes	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not disabled	1,206	99.8	18.1	37.6	37.3	7.1	55.3		
Disabled	119	99.2	57.0	34.6	8.4	0.0	11.2	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	1,325	99.7	21.4	37.3	34.8	6.4	51.5		
<b>English Proficiency</b>									
Limited English Proficient	19	94.7	81.8	9.1	9.1	0.0	9.1	I/S	I/S
Non-Limited English Proficient	1,306	99.8	20.9	37.6	35.0	6.5	51.9		
<b>Socio-Economic Status</b>									
Subsidized meals	522	99.8	38.8	39.7	19.8	1.7	29.5	Yes	Yes
Full-pay meals	803	99.6	10.3	35.8	44.4	9.5	65.5		

<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	1,326	99.6	20.9	34.4	23.7	21.0	56.2	Yes	Yes
<b>Gender</b>									
Male	654	99.5	25.2	34.5	20.9	19.4	50.5		
Female	672	99.6	16.7	34.3	26.4	22.6	61.7		
<b>Racial/Ethnic Group</b>									
White	477	99.6	5.7	24.4	31.4	38.6	81.0	Yes	Yes
African-American	745	99.7	31.5	41.7	18.8	8.0	38.8	Yes	Yes
Asian/Pacific Islander	43	97.7	2.5	27.5	25.0	45.0	77.5	Yes	Yes
Hispanic	53	98.1	27.3	29.5	20.5	22.7	52.3	Yes	Yes
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not disabled	1,207	99.6	16.9	35.5	24.8	22.8	59.7		
Disabled	119	99.2	62.6	22.4	12.1	2.8	18.7	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	1,326	99.6	20.9	34.4	23.7	21.0	56.2		
<b>English Proficiency</b>									
Limited English Proficient	19	94.7	54.5	27.3	9.1	9.1	18.2	I/S	I/S
Non-Limited English Proficient	1,307	99.6	20.6	34.5	23.8	21.1	56.5		
<b>Socio-Economic Status</b>									
Subsidized meals	522	99.8	36.6	39.0	16.3	8.1	34.1	Yes	Yes
Full-pay meals	804	99.4	10.8	31.4	28.4	29.3	70.3		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	<b>Grade 3</b>	20	100.0	N/A	35.0	50.0	15.0	65.0
	<b>Grade 4</b>	22	100.0	N/A	9.1	81.8	9.1	90.9
	<b>Grade 5</b>	21	100.0	N/A	35.0	60.0	5.0	65.0
	<b>Grade 6</b>	418	99.3	22.8	33.8	30.5	12.8	43.3
	<b>Grade 7</b>	402	99.5	21.3	38.4	35.5	4.8	40.3
	<b>Grade 8</b>	377	99.7	25.9	44.1	26.5	3.5	30.0
<b>2004</b>	<b>Grade 3</b>	22	95.5	N/A	4.8	38.1	57.1	95.2
	<b>Grade 4</b>	19	100.0	N/A	16.7	66.7	16.7	83.3
	<b>Grade 5</b>	22	100.0	N/A	18.2	81.8	N/A	81.8
	<b>Grade 6</b>	455	99.8	26.8	33.1	36.1	4.1	40.1
	<b>Grade 7</b>	403	99.8	20.5	39.6	32.5	7.4	39.9
	<b>Grade 8</b>	405	99.8	22.2	44.7	28.5	4.5	33.1
<b>Mathematics</b>								
<b>2003</b>	<b>Grade 3</b>	20	100.0	N/A	40.0	20.0	40.0	60.0
	<b>Grade 4</b>	22	100.0	N/A	4.5	54.5	40.9	95.5
	<b>Grade 5</b>	21	95.2	N/A	30.0	20.0	50.0	70.0
	<b>Grade 6</b>	418	100.0	23.2	31.9	19.9	25.0	44.9
	<b>Grade 7</b>	402	100.0	19.9	31.3	26.5	22.3	48.8
	<b>Grade 8</b>	377	99.5	26.0	45.1	20.1	8.8	28.9
<b>2004</b>	<b>Grade 3</b>	22	95.5	N/A	19.0	47.6	33.3	81.0
	<b>Grade 4</b>	19	100.0	N/A	27.8	33.3	38.9	72.2
	<b>Grade 5</b>	22	100.0	N/A	9.1	36.4	54.5	90.9
	<b>Grade 6</b>	455	99.6	24.3	31.3	26.8	17.7	44.4
	<b>Grade 7</b>	403	99.5	17.7	33.3	22.1	26.9	49.0
	<b>Grade 8</b>	405	99.8	26.5	42.7	17.4	13.4	30.8

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 1,400)				
First graders who attended full-day kindergarten	100.0%	N/C	97.5%	100.0%
Retention rate	1.9%	No change	2.1%	2.7%
Attendance rate	96.3%	Down from 96.7%	96.6%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.5%		3.6%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	2.6%		3.0%	3.5%
Eligible for gifted and talented	20.0%	Down from 20.8%	24.5%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.5%	Down from 8.2%	7.4%	8.2%
Older than usual for grade	1.3%	Down from 2.0%	0.5%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.6%	Down from 1.7%	0.0%	0.0%
Teachers (n= 92)				
Teachers with advanced degrees	55.4%	Up from 50.0%	54.9%	51.4%
Continuing contract teachers	78.3%	Up from 75.5%	86.8%	87.5%
Highly qualified teachers**	97.5%	N/A	95.5%	95.0%
Teachers with emergency or provisional certificates	5.0%		0.0%	0.0%
Teachers returning from previous year	80.5%	Up from 80.1%	87.8%	86.7%
Teacher attendance rate	95.7%	Down from 96.7%	95.1%	94.9%
Average teacher salary	\$39,731	No change	\$42,150	\$40,760
Prof. development days/teacher	8.6 days	Up from 7.8 days	10.9 days	12.4 days

School

Principal's years at school	1.0	Down from 6.5	4.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 20.8 to 1	20.5 to 1	18.9 to 1
Prime instructional time	90.8%	Down from 92.4%	90.8%	90.0%
Dollars spent per pupil*	\$5,721	Up 0.9%	\$5,559	\$6,044
Percent of expenditures for teacher salaries*	65.6%	Up from 65.1%	68.0%	65.9%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.8%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.4%	92.0%
Highly qualified teachers in high poverty schools**	95.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Come "Wright" along with our students, parents, faculty, administrators, business partners, and the Center For Knowledge, a K-5 elementary magnet program located on our campus to experience educational excellence. We continue to develop our curriculum in order to provide a comprehensive and challenging educational program for all students within a safe and nurturing environment. In addition, we strive to cultivate and maintain strong business community relationships. Thanks to our students, parents and faculty, "Wright" excels. Some of our accomplishments include:

Designated Palmetto's Finest Middle School - #1 middle school in South Carolina

Designated as a three-time Exemplary Writing School

Designated as a Red Carpet School by the South Carolina Association of School Administrators

Designated as the Law Related Education School of the Year by the South Carolina Bar Association

Leadership Academy at Wright (LAW) and the Center For Knowledge (K-5) are district magnets featuring the Core Knowledge curriculum

35 students named Junior Scholars

ALERT, AVID, PACE, Honors Language Arts/Reading offered

All superior ratings earned by band, chorus, and orchestra at music festivals

Concentrating on student achievement, all students receive a double block of language arts/reading and math daily

507 students taking courses for high school credit

All students participate in the Reading Renaissance program

E.L. Wright is a forty-one-year-old middle school that is proud of its history and achievements. A very special thank you to all our students, parents, teachers, guidance counselors, administrators and support staff who work together to ensure that all students are cherished, challenged and focused on academic excellence.

Keith Price, Principal

Donna Tinsley, School Improvement Council Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	83	254	57
Percent satisfied with learning environment	97.6%	I/S	80.4%
Percent satisfied with social and physical environment	95.2%	I/S	68.4%
Percent satisfied with home-school relations	95.2%	I/S	71.2%

\*Only students at the highest elementary school grade level at this school and their parents were included.